

Lesson Plan

Signs of Spring

Book: *Get Outside in Spring*

Series: Get Outside

Level: Beacon

Objective

To help students recall details from a text to evaluate whether a sentence describes an event that happens in spring.

Supplies

- *Get Outside in Spring* book
- Signs of Spring Sentences (attached)
- Bowl

Before the Activity

Print the Signs of Spring Sentences and cut them apart so each sentence is on a separate slip of paper. Fold the slips in half and place them in the bowl.

Activity

Read *Get Outside in Spring* with students, or assign it to them to read on their own. Then have all students stand up. Explain that the bowl contains sentences describing things that happen in nature. But only some sentences are true about spring. On each student's turn, you will bring the bowl over to where he or she is standing. The student should draw a slip of paper from the bowl and read the sentence out loud. The entire class must identify whether the sentence is true about spring. If the sentence describes something that happens in spring, students should raise both hands in the air. If the sentence describes something that happens in a different season, students should crouch down. Use the attached answer key to check students' answers. Each student who is correct can stay standing. Students who guess incorrectly must sit down. Carry the bowl around the room, giving each student (including students who are already sitting down) a turn to read a sentence until only one student is left standing. This student wins the game.

Evaluation

Could students read each word in the sentence they drew? Could they identify if the sentence described an event that happens in spring?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 3 (RI 3.1, 3.10).

Answer Key

1. Temperatures begin to rise. (T)
2. Leaves on trees turn red and yellow. (F)
3. Snow begins to melt. (T)
4. The first snow falls. (F)
5. Birds such as robins start to sing. (T)
6. Flowers begin to bloom. (T)
7. Farmers harvest their crops. (F)
8. Baby animals are born. (T)
9. Lots of rain falls from the sky. (T)
10. Animals begin to hibernate. (F)
11. People pick pumpkins. (F)
12. The sun sets earlier each evening. (F)
13. Sprouts push up through the dirt. (T)
14. Buds begin to appear. (T)
15. Icicles form on tree branches. (F)
16. Seeds travel in the wind. (T)
17. Ice begins to form on lakes. (F)
18. People rake leaves in their yards. (F)
19. Tulips and lilies grow. (T)
20. Birds fly south for winter. (F)
21. Trees lose their leaves. (F)
22. Animals become more active. (T)
23. Temperatures drop. (F)
24. Frogs called spring peepers make noise. (T)
25. The sun sets very late at night. (F)
26. Trees grow new leaves. (T)
27. People plant gardens. (T)
28. Animals stock up food for winter. (F)

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