

Lesson Plan

Parts-of-Speech Scavenger Hunt

Book: *Get Outside in Summer*

Series: Get Outside

Level: Beacon

Objective

To help students practice identifying nouns and verbs.

Supplies

- *Get Outside in Summer* book
- Parts-of-Speech Scavenger Hunt (attached)
- Several other books (fiction and nonfiction) about summer
- Whiteboard
- Blue and red whiteboard markers
- Timer

Before the Activity

Divide students into groups of two or three. Print enough copies of the Parts-of-Speech Scavenger Hunt for each group to have a copy.

Activity

Get Outside in Summer lists several ideas for things to see and do outdoors. One is a scavenger hunt. Read the description of a scavenger hunt on pages 17 to 19 of *Get Outside in Summer* aloud to students: “You can also have a scavenger hunt with your friends. As a group, make a list of things you might see in summer. You could include a spiderweb, worm, or type of flower. Other items might be a ball, bicycle, or something made of wood. Divide your friends into groups of two or three. The first group to find all the items on the list wins. At the end, show off your favorite finds.”

Write the words *spiderweb*, *worm*, *flower*, *ball*, and *bicycle* on the whiteboard using the blue marker. These words are examples of things people might see outside in summer. Ask students to think of other examples of things people might see. Add those words to the whiteboard. Then ask students to think of examples of actions people might do outside in summer. Use the red marker to add students’ answers to the whiteboard, writing each answer as a verb. Explain that the blue list (things you might see in the summer) is a list of nouns—words for people, places, or things. The red list (things you might do during the summer) is a list of verbs, or actions.

Next, give each group a copy of *Get Outside in Summer*, as well as several other books about summer. Explain you will have a scavenger hunt in the classroom. Instead of looking for objects, the students will be looking for kinds of words. Give each group a Parts-of-Speech Scavenger Hunt. When you say go, you will set the timer for 45 minutes. Groups can begin searching through the books to find words that fit the categories on the sheet. In the space below each number, students should write the following information:

- the word
- the name of the book it appears in
- the page number where they found the word
- whether the word is a noun or a verb

Evaluation

When students have found words to match each category, they should bring their group's sheet to you so you can check their answers. Using the attached answer key, check that students have a word for each category, that students recorded the book and page where they found each word, and that students correctly identified each word's part of speech. If students have one or more incorrect answers, send them back to their books to try again. Each team that completes the whole worksheet before the timer runs out wins.

Standards

This lesson may be used to address the Common Core State Standards' language standards, grade 3 (L 3.1).

Parts-of-Speech Scavenger Hunt

1. a type of flower
2. something you could do in a swimming pool
3. a game you could play with a ball
4. a place you could make an obstacle course
5. an action you might do when playing a sport
6. something you could do with chalk
7. something you might find on a playground
8. a place you could play soccer
9. a person you might play a game with
10. an animal you might see in a tree
12. something you might do with a baseball
13. an action you might do by yourself
14. an animal you might see in a stream
15. an action you might do at the beach
16. something you could see in the sky
17. something you might do by a campfire
18. something a basketball might do
19. an action you might do when playing a game
20. a place you could go swimming

Parts-of-Speech Scavenger Hunt **ANSWER KEY**

1. a type of flower
NOUN, such as daisy or rose
2. something you could do in a swimming pool
VERB, such as splash or swim
3. a game you could play with a ball
NOUN, such as baseball or tennis
4. a place you could make an obstacle course
NOUN, such as park or backyard
5. an action you might do when playing a sport
VERB, such as run or jump
6. something you could do with chalk
VERB, such as draw or color
7. something you might find on a playground
NOUN, such as swing or slide
8. a place you could play soccer
NOUN, such as field or gym
9. a person you might play a game with
NOUN, such as neighbor or friend
10. an animal you might see in a tree
NOUN, such as squirrel or bird
11. something you might do with a baseball
VERB, such as throw or hit
12. something you might do with a baseball
VERB, such as throw or hit
13. an action you might do by yourself
VERB, such as bike or jog
14. an animal you might see in a stream
NOUN, such as fish or beaver
15. an action you might do at the beach
VERB, such as swim or sunbathe
16. something you could see in the sky
NOUN, such as sun or cloud
17. something you might do by a campfire
VERB, such as sit or cook
18. something a basketball might do
VERB, such as roll or bounce
19. an action you might do when playing a game
VERB, such as hide or run
20. a place you could go swimming
NOUN, such as pool or stream