

## Lesson Plan

### Storm Surge

**Book:** *Hurricane Katrina*

**Series:** 21st Century Disasters

**Level:** Beacon

### Objective

To help students build familiarity with alphabetical order.

### Supplies

- *Hurricane Katrina* book
- Whiteboard

### Before the Activity

Read *Hurricane Katrina* out loud, or assign it to students to read on their own.

### Activity

Open the book to page 8 and choose a volunteer to read the Did You Know? sidebar:

- “Scientists give a name to each major storm. The first one of the year starts with an A. The others go in alphabetical order. But they skip Q, U, X, Y, and Z.”

Explain that you will play a game to practice this pattern. Choose a student to go first. This student will think of a name that starts with the letter A. The student should add this name to the following sentence: “Last summer, Hurricane \_\_\_\_\_ hit the coast.” The next student should think of a name that starts with the letter B. This student should repeat the A name and add this B name after it, like this: “Last summer, Hurricane \_\_\_\_\_ and Hurricane \_\_\_\_\_ hit the coast.” Continue around the classroom, with each student repeating the names of the hurricanes previous students chose before adding a new name using the next letter of the alphabet. Remind students to skip the letters Q, U, X, Y, and Z—so the game ends when a student gives a name for the letter W.

### Evaluation

Could each student repeat the previous hurricane names from memory? Could students add names in alphabetical order? Did they remember to skip Q and U?

### Standards

This lesson may be used to address the Common Core State Standards’ language standards, grade 3 (L 3.3).