

## Lesson Plan

### Underground Rescue Gear

**Book:** *Underground Rescues*

**Series:** Rescues in Focus

**Level:** Beacon

#### Objective

To help students participate in a large-group discussion about a text's main ideas.

#### Supplies

- *Underground Rescues* book

#### Before the Activity

Read the *Underground Rescues* book out loud.

#### Activity

After reading the book, turn to page 25. Ask students to look at the labeled image of rescue equipment on this page. Invite students to answer two questions about each piece of equipment shown in this image:

- How is this item used in underground rescues?
- Have you ever used this type of item for a different task?

#### Evaluation

Use the following sample answers to evaluate students' responses:

- **Helmet:** A helmet helps protect rescuers from falling rocks. People also wear helmets when riding a bike, skateboarding, working in construction, etc.
- **Headlamp:** A headlamp helps rescuers see where they are going. People also use headlamps to read at night, go hiking, etc.
- **Gloves:** Thick gloves help protect rescuers' hands. People also use gloves to keep their hands warm in cold temperatures, to keep their hands clean while gardening, to protect their skin from chemicals while cleaning, etc.
- **Rope:** Rescuers use rope to act as a guide out of a cave. They also use ropes with harnesses to lift people out of a cave. People also use ropes to play tug-of-war, to hang a clothesline, to hang a hammock, etc.
- **Goggles:** Rescuers use goggles to help them see underwater. People also use goggles while swimming, snorkeling, working in a science lab, etc.

- Flippers: Rescuers use flippers to help them swim faster underwater. People also use flippers while swimming, snorkeling, diving, etc.
- Air tank: Rescuers use air tanks to breathe underwater. They may also use air tanks to help an unconscious person breathe. People also use air tanks while deep-sea diving, filling balloons, pumping bike tires, etc.

**Standards**

This lesson may be used to address the Common Core State Standards' speaking and listening standards, grade 3 (SL 3.1, 3.4), and language standards, grade 3 (L 3.4).