

## Lesson Plan

### Text vs. Images

**Book:** *We Learn at School*

**Series:** Activities We Do

**Level:** Scout

### Objective

To help students differentiate between details provided by a book's images and details provided by a book's text.

### Supplies

- *We Learn at School* book
- 11 x 17 paper
- Pencils, crayons, and markers

### Before the Activity

Read *We Learn at School* out loud to students.

### Activity

Open the book to pages 12 and 13. These pages tell about using a microscope. Use the following prompts to discuss the text and images on that spread:

- Based on the text on page 12, what are two things we learn about a microscope? (Answer: A microscope helps people learn about science. It makes small things look big.)
- If we look at the image on page 13, what else do we learn about a microscope? (Sample Answers: how big the microscope is, how a person holds or uses it, the parts a microscope has, how it sits on a table, etc.)

Then turn the page. The students on this spread are doing an experiment. Use the following prompt to have a similar discussion about pages 14 and 15:

- Based on the text on page 14, what are two things we learned about the bowl? (Answer: Students mixed things in it. The bowl filled with foam.)
- If we look at the image on page 15, what else do we learn about the experiment? (Sample Answers: the colorful liquids the students mixed, the glasses the students wear to protect their eyes, that the bowl is clear, that the foam looks like soap bubbles, etc.)

Ask students to think of something they have learned in school. Then pass out the papers. On one half of the paper, students should write three or four sentences describing what they learned. On the other half, students should draw a picture showing what they learned. Like the images in the book, this picture should include details that are not part of the written text.

### **Evaluation**

Collect the papers and give each student up to 5 points:

- 1 point for choosing a relevant topic
- 2 points for using complete sentences
- 2 points for including a drawing that gave readers additional information

### **Standards**

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.6, 1.7).