

## Lesson Plan

### Preposition Practice

**Book:** *Women in Track and Field*

**Series:** She's Got Game

**Level:** Navigator

### Objective

To help students practice using prepositions and explaining their functions in specific sentences.

### Supplies

- *Women in Track and Field* book
- Whiteboard
- 2 tables
- Preposition Practice Statements and Answers (attached)

### Before the Activity

Have students read *Women in Track and Field*. Write the following list of prepositions on the whiteboard: *about, after, by, for, from, in, of, on, over, to, with, without*

### Activity

Start by reviewing what a preposition is. Explain that a preposition is a word that tells how a noun or pronoun is related to other words in a sentence. For example, write the following sentence on the whiteboard under the list of prepositions, underlining the words *of* and *on*:

- The law Title IX required colleges to spend a proportional amount of money on female athletes and male athletes.

Explain that the underlined words are prepositions. Each preposition shows a different relationship. *Of* explains what kind of an amount Title IX involved. *On* tells how the money was used.

Play a game to help students practice this concept. Divide the students into two teams. The teams should sit at separate tables. To start, read one sentence from the Preposition Practice Statements and Answers out loud. But instead of reading the preposition listed in red, say the word *blank*. One student from each team will try to guess the preposition from the list on the whiteboard that completes the sentence. You will call on whichever student raises a hand first. If the student says the right word, his or her team gets one point. If not, the other team gets a chance to guess. Student who answer correctly can earn a bonus point by explaining the function of the preposition in the sentence. They can say what noun the preposition goes with or what relationship it explains.

Start by having the students at the end of each team's table face off. For the second statement, the second students on each team will guess. Continue going down the tables so a different pair of students faces off for each sentence. The team with the most points after the last sentence wins.

### **Evaluation**

Could students choose prepositions to complete the sentences? Could they explain each preposition's function in the sentence?

Note: In some cases, students' answers may not match the word listed in red. However, if an answer is grammatically correct and if the student can explain its function in the sentence, accept that answer as correct.

### **Standards**

This lesson may be used to address the Common Core State Standards' language standards, grade 5 (L 5.1).

# Preposition Practice Statements and Answers

1. The US team had lost the last two Olympic races **by** fumbling or dropping the baton.  
shows how the US team lost the races
2. Carmelita “The Jet” Jeter crossed the finish line **in** triumph.  
shows how she crossed the finish line
3. The US team had finished the race **in** 40.82 seconds.  
shows how fast the US team finished the race
4. The history **of** women’s track and field is filled with world-class stars.  
tells what kind of history is being described
5. Allyson Felix won gold **for** the 4x400-meter relay.  
shows what event she won
6. **By** 1928, approximately 10 percent of Olympic athletes were women.  
shows what year the statistic comes from
7. Halina Konopacka won the discus throw **for** Poland.  
shows what country she represented
8. Wilma Rudolf won a bronze medal **with** the US women’s 4x100 meter relay team.  
shows who else won the medal
9. Title IX provided US women **with** better opportunities.  
shows what Title IX provided
10. After Title IX became law, many young women flocked **to** college track teams.  
shows where young women flocked
11. Racing had not been easy **for** Jackie Joyner-Kersey as a child.  
shows who had a hard time racing
12. **At** the University of California, Jackie Joyner-Kersey trained for the heptathlon.  
tells where her training took place
13. At the first women’s marathon, Joan Benoit won gold **for** Team USA.  
shows what team she represented
14. El Moutawakel was the first woman **from** a Muslim-majority country to win gold in any event.  
gives details about her background
15. Many female sprinters made history **on** the track.  
shows where history was made
16. Stacy Dragila vaulted **over** the pole during the 2000 Olympics.  
shows how she moved past the pole
17. Valerie Adams won the gold medal **for** women’s shot put.  
tells what event earned the medal